

High PLEARNERS

The purpose of our 'Gifted and Talented' programme is to ensure that learners with exceptional natural gifts are allowed to maximise their potential rather than using their ability to coast through their school experience. Learners are identified as being 'Gifted or Talented' in numerous ways.

- CAT4 Scores are used to identify 'Gifted and Talented'. Students with a mean CAT4 of 120+ may be considered 'Gifted'.
- GL Progress Tests help identify learners who could be 'Gifted and Talented' register, however, this must be supported by a teacher recommendation.
- Learners are identified in the areas of Performing Arts, Physical Education and Visuals Arts.

Support and Provision

At GEMS Cambridge International School – Abu Dhabi we look to support gifted and talented learners through 'Quality First Teaching' by:

- Challenging learners in all areas of the curriculum, whether this is through questioning or differentiated tasks;
- Differentiated planning which includes a 'Challenge' task, which is related to the main task. The task is targeted and tailored for 'Gifted and Talented' but, all other learners in the class can attempt it.
- Promoting critical thinking skills during questioning;
- Providing open-ended tasks which allow children to investigate to find an answer;
- Using pupils as Expert Learners, which allows them to become the teacher. This will help learners see tasks from a different point of view, enhancing their understanding and reasoning skills.

Tracking

Gifted and Talented learners will be monitored through:

- Work scrutiny
- Lesson observations
- Staff, learner and parent questionnaires (HPL attitudinal survey, Pulse Engagements and PASS).
- Formative and summative internal as well as external examination data
- Monitoring and reviewing using SIMS data





The successful provision would facilitate:

- Well managed personal, social and emotional aspects including attendance and punctuality.
- Learners readily take initiatives, managing their projects and making reasoned decisions.
- Demonstrating positive and responsible attitudes, self-reliance and thrive on critical feedback.

Support and Provision

'Gifted and Talented' learners will be provided with opportunities to extend themselves both inside the classroom, via 'Quality First Teaching', and outside of the classroom, via Extra-Curricular activities. We run an extensive range of extra-curricular activities that offer a multitude of additional opportunities for our 'Gifted and Talented' learners.